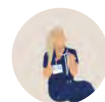


DEVELOPMENTAL MILESTONES

1 – 12 MONTHS

Age	Gross Motor	Fine Motor	Language	Social/Cognitive
1 month	<ul style="list-style-type: none"> Attempts to hold head up when prone 	<ul style="list-style-type: none"> Maintains fist 	<ul style="list-style-type: none"> Cries when upset/hungry 	<ul style="list-style-type: none"> Gazes on parent's face when parent speaks
2-3 months	<ul style="list-style-type: none"> Begins to hold head up Makes smoother movements with extremities 	<ul style="list-style-type: none"> Holds object when placed in hand 	<ul style="list-style-type: none"> Makes cooing and gurgling sound Turns head toward sounds 	<ul style="list-style-type: none"> Begins to smile at people as a response mechanism
4-5 months	<ul style="list-style-type: none"> Hold head steady and unsupported Rolls from stomach to back Sits with support 	<ul style="list-style-type: none"> Hold objects with palmar grasp Brings hands to mouth Can swing at dangling toys 	<ul style="list-style-type: none"> Laughs Begins to babble and copies sounds heard Distinction between cries for different needs 	<ul style="list-style-type: none"> Cries when playing stops Copies smiling expression Calmed by parent's voice
6-9 months	<ul style="list-style-type: none"> Rolls in both directions (stomach to back, vice versa) Sits without assistance Begins to crawl Will bounce when standing BIRTH WEIGHT DOUBLED 	<ul style="list-style-type: none"> Moves objects from one hand to the other 	<ul style="list-style-type: none"> Takes turns with parent while making sounds Responds to own name Strings together vowels Begins to say consonants 	<ul style="list-style-type: none"> Knows who is familiar and who is a stranger (stranger anxiety) Responds to the emotions of others
10-12 months	<ul style="list-style-type: none"> Pulls to stand Walk with assistance 	<ul style="list-style-type: none"> Begins to use 2 finger grasp to pick things up (pincer grasp) 	<ul style="list-style-type: none"> Understands "no" Makes a lot of different sounds Copies gestures of others 	<ul style="list-style-type: none"> Plays peek-a-boo Watches the path of something as it falls



NEUROVASCULAR ASSESSMENT

FRACTURES + RICE TREATMENT

WHY? When a patient suffers from a fracture that has been casted, we assess for the 5 P's:

PALLOR

PAIN

PULSE

PARALYSIS

PARASTHESIA

To ensure the patient's nerves and/or arteries are **not pinched**. If so, we worry about compartment syndrome → A MEDICAL EMERGENCY

AFTER a fracture, we encourage the **RICE treatment**:

REST → Rest injury for **24-48 HRS**

ICE → for 10-20 min every **4 HRS**

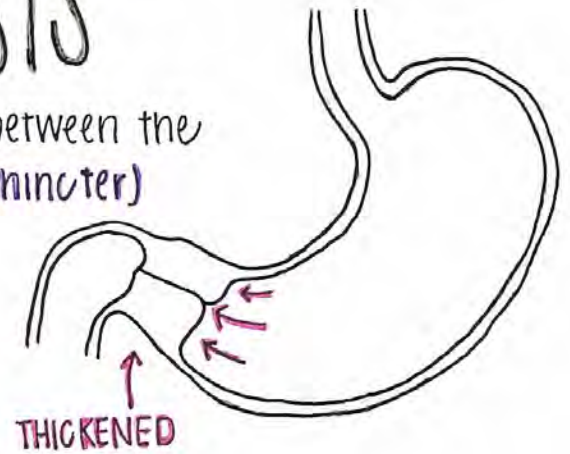
COMPRESS → wrap injury with ACE → ↓ swelling

ELEVATE → **at or above** the heart

Helps with **pain, swelling, healing, and maintaining skin integrity**

PYLORIC STENOSIS

WHAT IS IT? A condition that makes the valve between the stomach and small intestine (Pyloric sphincter) **thicken and narrow** → **blocks food passage**



KEY: Does NOT present at birth → Infants feed **WELL** for the first few weeks of life

› **ONSET:** ~ 2WKS - 2MO of life

› **CAUSE:** UNKNOWN

RISK FACTORS:

- › SEX: more often in males
- › Premature babies
- › Family Hx
- › Smoking (↑ **RISK**) during preg.
- › Early Antibiotic use

COMPLICATIONS:

- › Failure to grow
- › Dehydration → electrolyte imbalance
- › Stomach irritation → bleeding
- › Jaundice (Rare)

DIAGNOSIS:

- › Physical Exam → **OLIVE MASS** or visible peristaltic waves
- › Blood tests → check for dehydration and electrolyte imbalance (ABG)
- › Ultrasound or Xray

SIGNS + SYMPTOMS:

- › Vomiting after feeding → This is soon after feeding so it will be food, **NOT BILE** (nonbilious) ⚠
- › Persistent hunger
- › ↓ weight + weight gain
- › Visible peristalsis → stomach muscles are trying to push food
- › Dehydration + constipation
- › Epigastric mass AKA olive mass

TREATMENT:

- › Rehydrate! → Fluid and/or electrolyte replacement
- › **SURGERY: PYLOROMYOTOMY**
 - only cuts the outside layer of muscle
 - minimally invasive procedure
 - can begin feeding a few hours after
- › Assess elimination patterns before and after surgery
- › Assess hydration status → irritability, pulse rate, mucous membranes, fontanelles

PEDIATRIC CPR

INITIAL STEPS

1. Scan the environment for safety
2. Check for response:
 - INFANT (<1 year old) – Flick the bottom of the foot to elicit a response
 - CHILD (1–Puberty) – “Are you okay?”
3. Call for help
 - Delegate someone else to call 911
 - Delegate someone else to get AED
 - In hospital – initiate rapid response
4. Assess breathing
 - Remove clothes if possible
 - For children AND infants: unresponsive, no breathing, gasping → not normal
 - No more than 10 SECOND assessment
5. Assess pulse
 - Infant: BRACHIAL
 - Child >1 year old: CAROTID
 - No more than 10 SECOND assessment

INITIATE CHEST COMPRESSIONS

- Child’s spine is supported on a firm surface
- Rate: 100 – 120 compressions/minute
- Cycle: 30:2 → 30 compressions; 2 breaths; repeat FIVE cycles
- Minimize compression interruptions to <10 seconds → when assessing for pulse in between cycles
- Attach and use AED as soon as possible → resume compressions immediately after each shock
- Breaths: head-tilt/chin lift position
 - Observe rise in chest when initiating a breath → that’s how you know how forceful you should be

Infants: lower sternum, midline, below the nipples (draw an imaginary line)

- Typically use two fingers
- Depth: 1.5in/4cm
- Breaths: use your mouth to cover infant mouth AND nose to initiate rescue breaths

Child 1-8 years old: lower half of the sternum

- Typically use heel of one hand or two hands interlocked depending on size of child
- Depth: 2in/5cm (THINK: 2 hands or 5 fingers)

AED TIPS

- If NO pediatric pads available, adult pads can be used on a child 1–8 years old → placement may be different:
 - <1 year old → manual defibrillator is encouraged
 - 1–8 years old → place one adult pad on the front of chest and one on the back of chest
 - >8 years old → pad placement is the same as adults (high right/low left)

