

Classical conditioning:

- Pavlov's dogs
- Association
- Unconditioned stimulus/response
- Conditioned stimulus/ response
- Neutral stimulus

Operant conditioning:

- Positive/negative reinforcement
- Punishment
- Skinner's rats

| The Behaviourist Approach | | | | |
|---|--|--|---------------|---------------|
| Key assumption – Due to learning | | Classical conditioning: | | |
| | | - Pavlov's dogs | | |
| | | - Associative learning | | |
| | | Unconditioned stimulus → Unconditioned response | | |
| | | Neutral stimulus → Unconditioned response | | |
| | | Neutral stimulus + Unconditioned stimulus → Unconditioned response | | |
| | | Conditioned stimulus → Conditioned response | | |
| Operant conditioning: | | Electric Reinforcement | | |
| - Skinner's rats | | | | |
| - Positive reinforcement – Make behaviour more | | Pavlov | Neutral | |
| likely to repeat (reward) | | | | Punish |
| Negative reinforcement – Avoids something | | Dogs | | |
| unpleasant. | | Food | AO1 (6 marks) | Rats |
| - Punishment – Mak | es behaviour extinct | Food | | |
| Experiment A | Experiment B | Skinner | | Unconditioned |
| - Positive reinforcement | Negative reinforcement | Stimulus | | Accociation |
| - Rat pressed lever to find food. | Rat pressed lever to avoid electric shock. | Conditioned | d | Association |

Main assumption:

- Vicarious reinforcement
- Observation
- Imitation

Vicarious reinforcement

 Reinforcement through imitating someone else

Social learning theory

Thought processes.

Bandura's bobo doll study

- Can behaviour be learnt indirectly?
- Children observe adult's behaviour towards a doll.
- Children copied adults if they were rewarded.

Evidence supporting...

Mediational processes:

- Attention
- Retention
- Motor reproduction
- Motivation